

2011 – 2012 Addendum for Multi-subject Special Education Teacher-New to the Profession (Grades 9-12)

This addendum must be attached to a completed "Special Education: Teacher of Record (Grades 9-12) attestation form, indicating highly qualified status in one of the core content areas.

Pursuant to requirements mandated by H.R. 1350, Sec. 602 – (additional core academic subject area) Individuals with Disabilities Education Improvement Act of 2004.

Name:			SSN (last 4 digits):		
School:			District:		
Teacher Work Email:	(School Start Date: (mm/yyyy)		
	•		(Date teacher first began	working at this school site)	
in one core co Profession for	ontent area, may us m to <u>temporarily</u> d Individuals must	eachers who are new to the profession of the attached Arizona HOUSSE Rulemonstrate that they are highly qualescome highly qualified by anoth	ibric for Special Education ified in additional subjections.	on- New to the tareas.	
Date Began as	s SPED Teacher: _				
Date of HOUS	SSE Rubric Expirat	<u>ion</u> (2 years):			
Please che	ck where applicab	le:			
1. Highly Qualified in one of the following core content areas at time of hire:					
_ 	Mathematics (7-12)	ading/Énglish (7-12), or), or luding Biology, Chemistry, Earth Sci	ence, General Science,	Integrated Science,	
2. □ Mul	lti-subject Teaching	Assignments:			
	Grade(s)	Content	Periods taug	ght in this core content area	
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3. 🗆	Edu add	ches the following core academic subject area cation will be completed. <i>A separate attestatilitional academic subject area.</i> The appropriatic. Teachers with students assessed against the	ion and ate doc	I rubric must be completed for each umentation must be included with the HOUSSE
	Plea	ase check only <u>ONE</u> option below:		
If you the H0	DUSS			General Science History Integrated Science Mathematics Music Physical Science Physics Visual Arts (100 points with supporting documentation) on asidered highly qualified through the expiration
I attest	t to th	e factual completion of this evaluation.		
Signature of Teacher			-	Date
Printed	Name	of Principal		
Signatu	re of Pi	rincipal	-	Date

2011-2012

Arizona's High, Objective, Uniform, State Standard of Evaluation AZ HOUSSE Rubric for Special Education- New to the Profession

Please Note: Individuals must become highly qualified by another means within the first two years of work as a SPED teacher (see page one).

Please complete a separate rubric for each core academic area						
Years of Teaching Experience in the Core Academic Subject Area	College Coursework in the Core Academic Subject Area					
Elementary level includes teaching experience in an elementary classroom. Middle and High School teaching includes 7-12 th grade, departmentalized experience in the core academic subject area. Visual Arts and Music teachers may count K-12 grade experience in these core areas.	Elementary Content Teachers of Record: Coursework in the core academic subject areas: English/Language Arts/Reading Mathematics Music Science (Biology, Chemistry, Earth Science, General Science, Integrated Science, Physical Science and Physics) Social Studies (Geography, History, Political Science/Government & Economics) Visual Arts OR An Advanced Degree relevant to Elementary Education to include: Curriculum & Instruction Elementary Education Early Childhood Education Middle & High School Teachers of Record: Coursework in the core academic subject areas: Economics English Foreign Language Geography History Middle Grades Language Arts/Reading Middle Grades Social Studies Music Political Science/Government Science (Biology, Chemistry, Earth Science, General Science, Integrated Science, Physical Science and Physics) Visual Arts					
10 points per year Maximum = 50 pts	4 points per credit hourmust have a minimum of 13 credit hours in core academic subject area.					
# Years:	# Sem/Cr. Hrs., and/or Degree Area:					
TOTAL Points:	TOTAL Points:					
Grand Total: (A score	of 100+ points = Highly Qualified)					
Teacher Printed Name:						
Teacher Signature:	Date:					
Principal Signature:	Date:					